

B

# America's Westward Expansion Station Activity

	For each bullet point identify the main purpose of the document.	Based on the information from each station-comment on how each document encouraged the settlement of the West.
Native Americans <ul style="list-style-type: none"><li>• Conflicts</li><li>• Dawes Act 1887</li><li>• Maps of Tribal land</li><li>• Buffalo</li></ul>		
Railroads <ul style="list-style-type: none"><li>• Pacific Railway Act 1862</li><li>• Advertisements</li><li>• Maps of Land Grants and Railroad Construction</li></ul>		

	For each bullet point identify the main purpose of the document.	Based on the information from each station- comment on how each document encouraged the settlement of the West.
Agriculture <ul style="list-style-type: none"> <li>• Invention of McCormick's reaper</li> <li>• Morrill Act 1862</li> <li>• Barbed Wire</li> </ul>		
Settlers <ul style="list-style-type: none"> <li>• Homestead Act 1862</li> <li>• Picture of soddies</li> <li>• Postcard of Norwegian immigrants</li> </ul>		

**Reflection:** After you've completed the station activity, read through your responses in the chart and identify commonalities/themes that have emerged to encourage settlement westward.

## America's Westward Expansion: *Individualism and Collectivism*

Socratic Seminar: Due:\_\_\_\_\_

Directions: Based on the reading *Born Modern: An Overview of the West* (reader pages 38-40 and answer questions on pages 41+42) and the station activity completed in class be prepared to discuss your observations and the answers to the below two questions.

1. To what extent was the expansion of the West the work of the federal government?
2. How does the American expansion into the West fit within the theme of individualism and collectivism? (use first page of reader to clarify terms)